

ALGORITHM & FLOWCHART MANUAL for STUDENTS

Part (1)

Algorithm in Programming:

In programming, algorithm is a set of well-defined instructions in sequence to solve the problem.

HOW TO WRITE ALGORITHMS:

Step 1 Define your algorithms input: Many algorithms take in data to be processed, e.g. to calculate the area of rectangle input may be the rectangle height and rectangle width.

Step 2 Define the variables: Algorithm's variables allow you to use it for more than one place. We can define two variables for rectangle height and rectangle width as HEIGHT and WIDTH (or H & W). We should use meaningful variable name e.g. instead of using H & W use HEIGHT and WIDTH as variable name.

Step 3 Outline the algorithm's operations: Use input variable for computation purpose, e.g. to find area of rectangle multiply the HEIGHT and WIDTH variable and store the value in new variable (say) AREA. An algorithm's operations can take the form of multiple steps and even branch, depending on the value of the input variables.

Step 4 Output the results of your algorithm's operations: In case of area of rectangle output will be the value stored in variable AREA. if the input variables described a rectangle with a HEIGHT of 2 and a WIDTH of 3, the algorithm would output the value of 6.

Flowchart:

Flowchart is diagrammatic /Graphical representation of sequence of steps to solve a problem. To draw a flowchart following standard symbols are use

Symbol	Purpose	Description
	Flow line	Used to indicate the flow of logic by connecting symbols.

Algorithm & Flowchart

Symbol	Purpose	Description
	Terminal(Stop/Start)	Used to represent start and end of flowchart.
	Input/Output	Used for input and output operation.
	Processing	Used for airthmetic operations and data-manipulations.
	Decision	Used to represent the operation in which there are two alternatives, true and false.
	On-page Connector	Used to join different flowline
	Off-page Connector	Used to connect flowchart portion on different page.
	Predefined Process/Function	Used to represent a group of statements performing one processing task.

Example (1)

Write the Algorithm and Draw a flowchart to add two numbers?

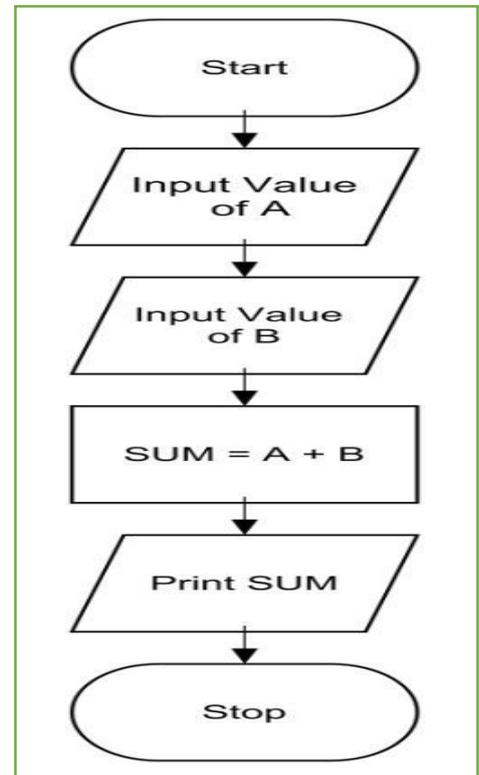
Algorithm

- Step-1 Start
- Step-2 Input first number say A
- Step-3 Input second number say B
- Step-4 $SUM = A + B$
- Step-5 Display SUM
- Step-6 Stop

Or

Algorithm

- Step-1 Start
- Step-2 Input two numbers say A & B
- Step-3 $SUM = A + B$
- Step-4 Display SUM
- Step-5 Stop



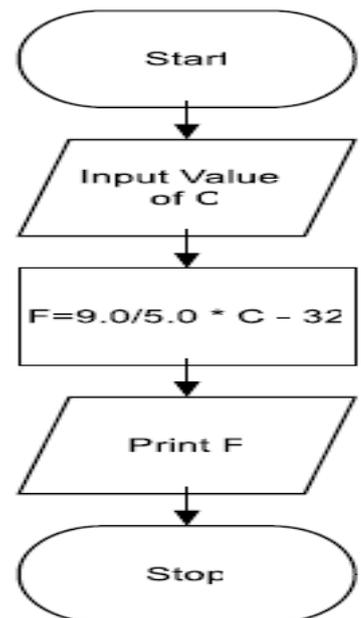
Example (2)

Convert temperature from Celsius to Fahrenheit

C : temperature in Celsius
F : temperature Fahrenheit

Algorithm

- Step-1 Start
- Step-2 Input temperature in Celsius say C
- Step-3 $F = (9.0/5.0 \times C) + 32$
- Step-4 Display Temperature in Fahrenheit F
- Step-5 Stop



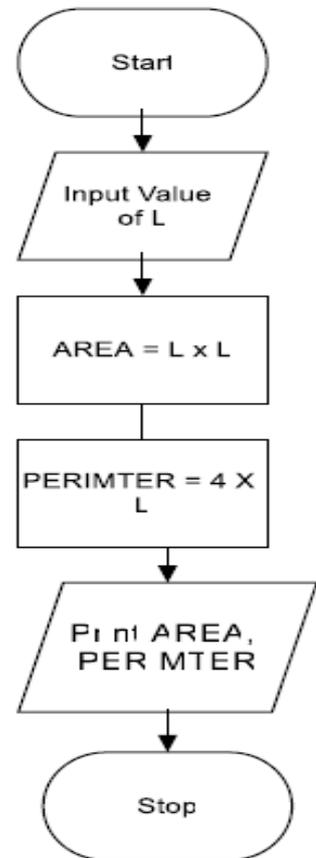
Example (3)

Find Area and Perimeter of Square:

L : Side Length of Square
AREA : Area of Square
PERIMETER : Perimeter of Square

Algorithm

- Step-1 Start
- Step-2 Input Side Length of Square say L
- Step-3 Area = $L \times L$
- Step-4 PERIMETER = $4 \times L$
- Step-5 Display AREA, PERIMETER
- Step-6 Stop



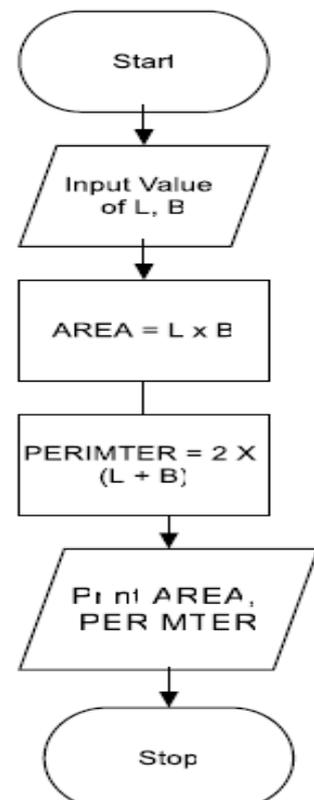
Example (4)

Find Area and Perimeter of Rectangle:

L : Length of Rectangle طول المستطيل
B : Breadth of Rectangle عرض المستطيل
AREA : Area of Rectangle
PERIMETER : Perimeter of Rectangle

Algorithm

- Step-1 Start
- Step-2 Input Side Length & Breadth say L, B
- Step-3 Area = $L \times B$
- Step-4 PERIMETER = $2 \times (L + B)$
- Step-5 Display AREA, PERIMETER
- Step-6 Stop



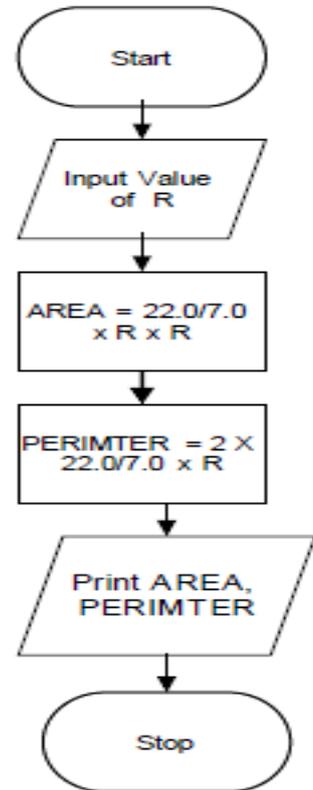
Example (5)

Find Area and Perimeter of Circle:

R : Radius of Circle
AREA : Area of Circle
PERIMETER : Perimeter of Circle

Algorithm

- Step-1 Start
- Step-2 Input Radius of Circle say R
- Step-3 Area = $22.0/7.0 \times R \times R$ (or) $(3.14 \times R \times R)$
- Step-4 PERIMETER = $2 \times 22.0/7.0 \times R$ ($2 \times 3.14 \times R$)
- Step-5 Display AREA, PERIMETER
- Step-6 Stop



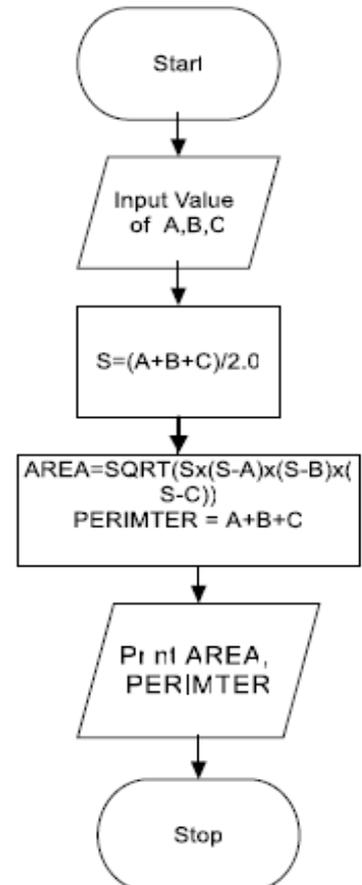
Example (6)

Find Area and Perimeter of Triangle:

A : First Side of Triangle
B : Second Side of Triangle
C : Third Side of Triangle
AREA : Area of Triangle
PERIMETER : Perimeter of Triangle

Algorithm

- Step-1 Start
- Step-2 Input Sides of Triangle A,B,C
- Step-3 $S = (A + B + C) / 2.0$
- Step-4 $AREA = \text{SQRT}(S \times (S-A) \times (S-B) \times (S-C))$
- Step-5 $PERIMETER = A + B + C$
- Step-6 Display AREA, PERIMETER
- Step-7 Stop

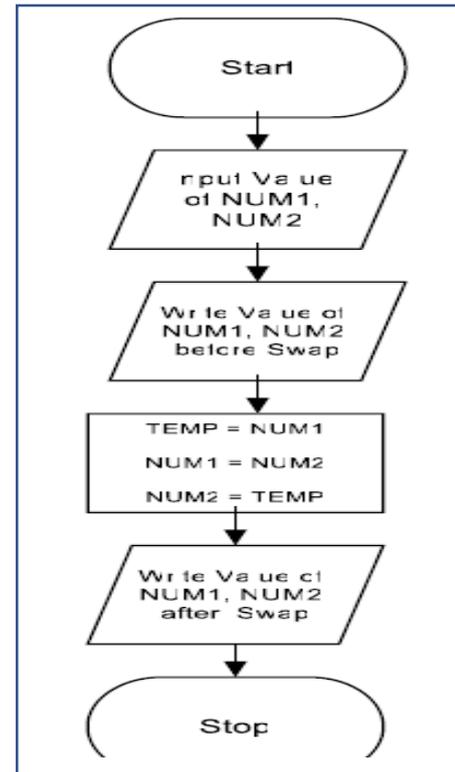


Example (7)

Algorithm & Flowchart to Swap Two Numbers using Temporary Variable :

Algorithm

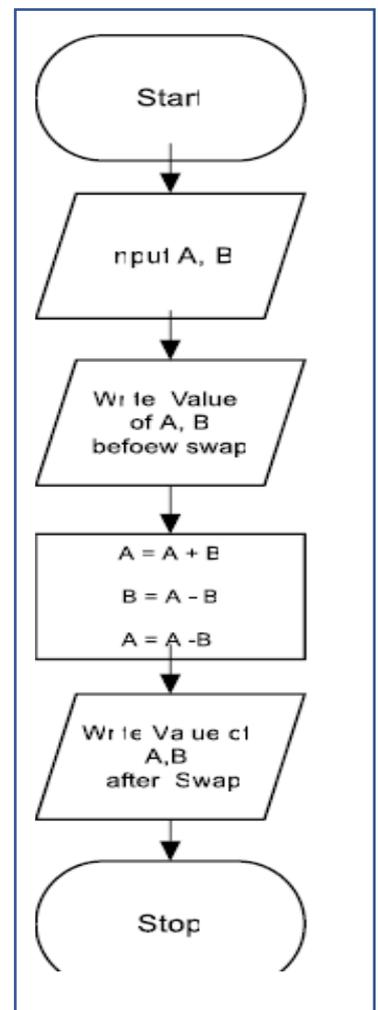
- Step-1 Start
- Step-2 Input Two Numbers Say NUM1, NUM2
- Step-3 Display Before Swap Values NUM1, NUM2
- Step-4 TEMP = NUM1
- Step-5 NUM1 = NUM2
- Step-6 NUM2 = TEMP
- Step-7 Display After Swap Values NUM1, NUM2
- Step-8 Stop



Algorithm & Flowchart to Swap Two Numbers without using temporary variable :

Algorithm

- Step-1 Start
- Step-2 Input Two Numbers Say A, B
- Step-3 Display Before Swap Values A, B
- Step-4 $A = A + B$
- Step-5 $B = A - B$
- Step-6 $A = A - B$
- Step-7 Display After Swap Values A, B
- Step-8 Stop



Conditional Statements : if, else, switch

Conditional statements help you to make a decision based on certain conditions. These conditions are specified by a set of conditional statements having Boolean expressions which are evaluated to a Boolean value true or false.

1. if statement
2. If-Else statement
3. Nested If-else statement
4. If-Else If
5. Switch statement

If statement

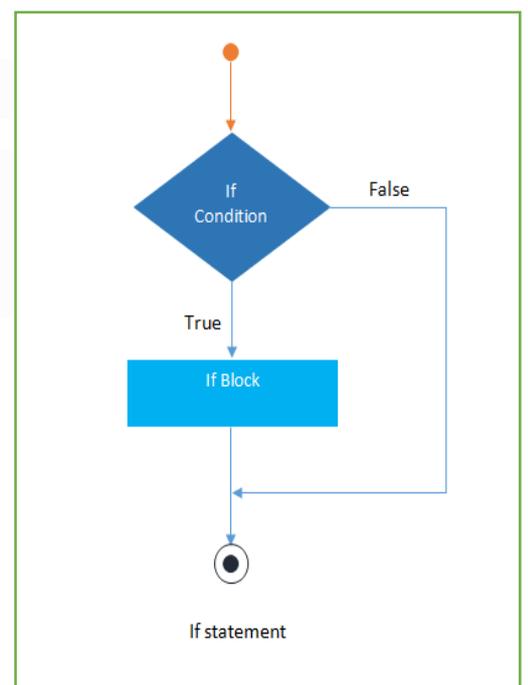
The single if statement is used to execute the code if a condition is true. It is also called one-way selection statement.

Syntax

```
If(condition)Then  
    'statement(s) 'will execute if the condition is true  
End If
```

How "if" statement works

- If the expression is evaluated to nonzero (true) then if block statement(s) are executed.
- If the expression is evaluated to zero (false) then Control passes to the next statement following it.

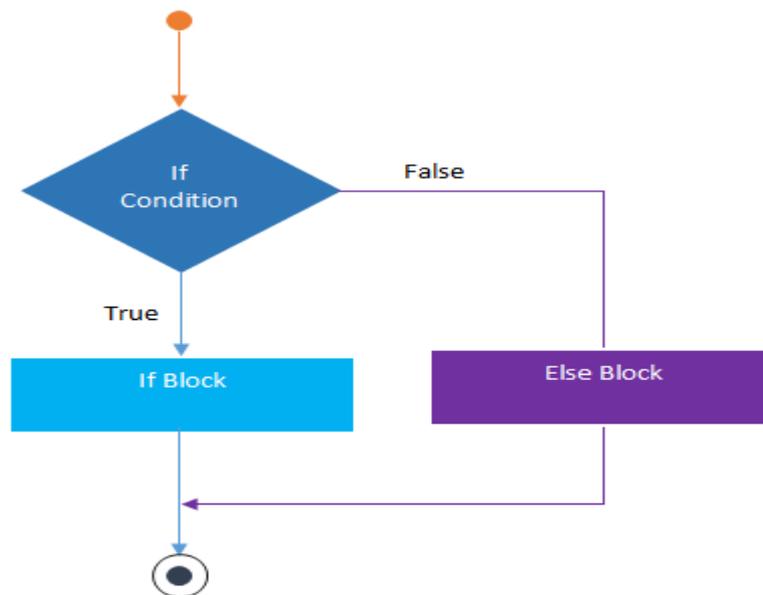


If-else statement

The if-else statement is used to execute the code if condition is true or false. It is also called two-way selection statement.

Syntax

```
If(condition)Then  
    'statement(s) will execute if the condition is true  
Else  
    'statement(s) will execute if the condition is false  
End If
```



If-Else statement

How "if..else" statement works..

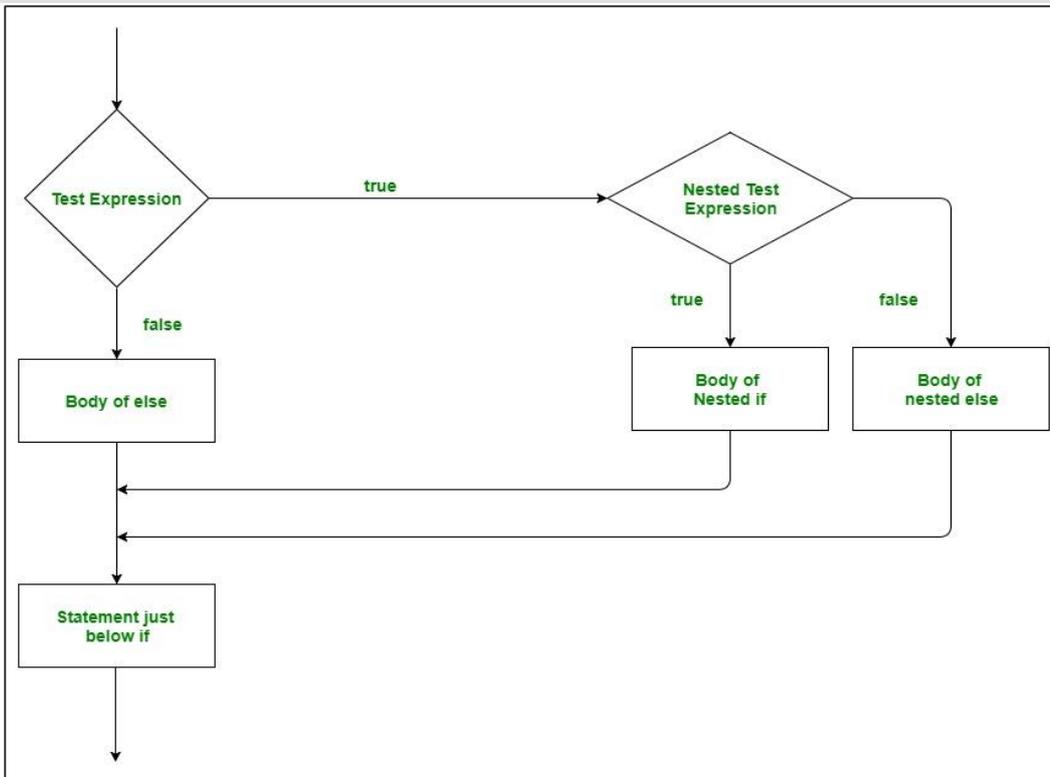
- If the expression is evaluated to nonzero (true) then if block statement(s) are executed.
- If the expression is evaluated to zero (false) then else block statement(s) are executed.

Nested If statement

The nested if statement is used when a program requires more than one test expression. It is also called a multi-way selection statement. When a series of the decision are involved in a statement, we use if else statement in nested form

Syntax

```
if (condition1) {  
  
    // Executes when condition1 is true  
  
    if (condition2) {  
  
        // Executes when condition2 is true  
    }  
}
```

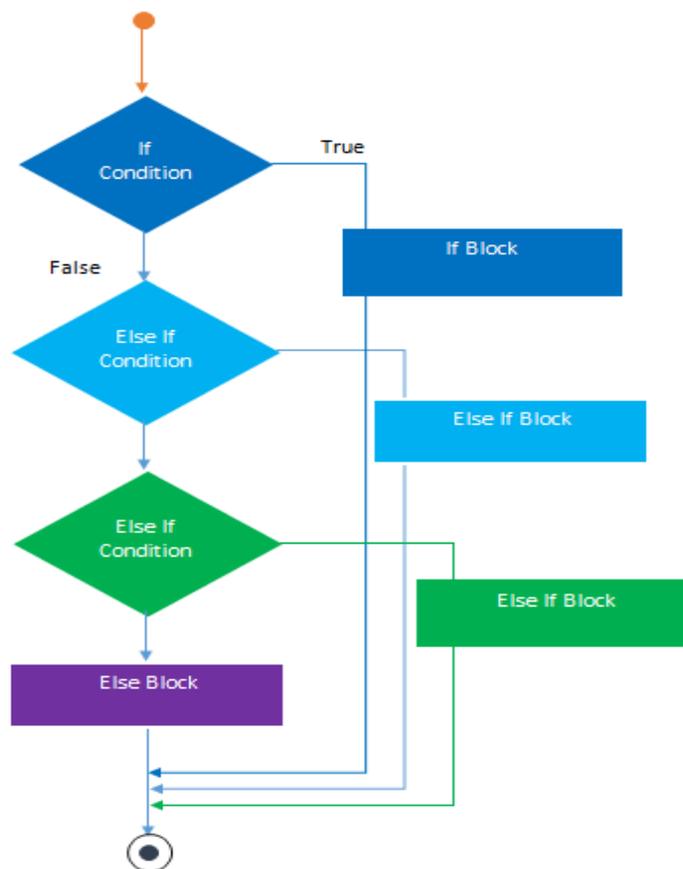


If..else If

The if-else-if statement is used to execute one code from multiple conditions. It is also called multipath decision statement. It is a chain of if..else statements in which each if statement is associated with else if statement and last would be an else statement.

Syntax

```
if(condition_1) {  
    // this block will execute  
    // when condition_1 is true  
} else if(condition_2) {  
    // this block will execute  
    // when condition2 is true  
}  
.....  
. else {  
    // this block will execute when none  
    // of the condition is true  
}  
}
```



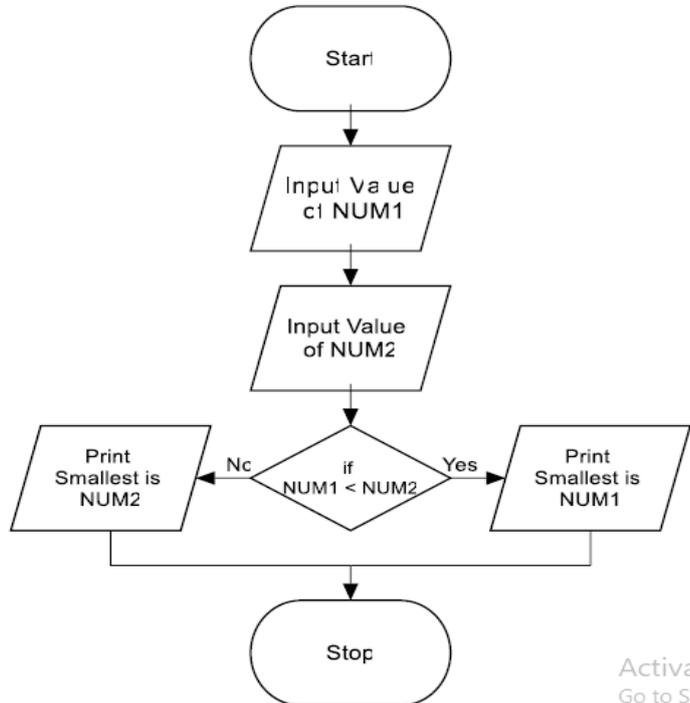
If-Else-If Ladder

Example (8)

Algorithm & Flowchart to find the smallest of two numbers:

Algorithm

- Step-1 Start
- Step-2 Input two numbers say
NUM1, NUM2
- Step-3 IF NUM1 < NUM2 THEN
 print smallest is NUM1
ELSE
 print smallest is NUM2
ENDIF
- Step-4 Stop

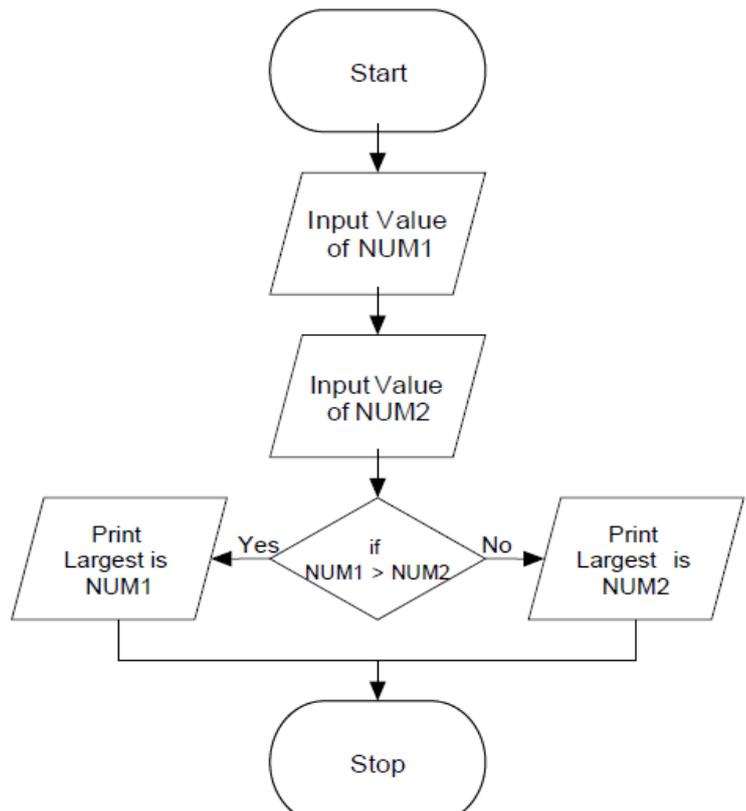


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Algorithm & Flowchart to find the largest of two numbers:

Algorithm

- Step-1 Start
- Step-2 Input two numbers say
NUM1, NUM2
- Step-3 IF NUM1 > NUM2 THEN
 print largest is NUM1
ELSE
 print largest is NUM2
ENDIF
- Step-4 Stop



Example (9)

Algorithm & Flowchart to find the largest of three numbers:

Step 1: *Input* N1, N2, N3

Step 2: *if* (N1>N2) *then*

if (N1>N3) *then*

MAX N1 [N1>N2, N1>N3]

else

MAX N3 [N3>N1>N2]

endif

else

if (N2>N3) *then*

MAX N2 [N2>N1, N2>N3]

else

MAX N3 [N3>N2>N1]

endif

endif

Step 3: *Print* "The largest number is", MAX

Step4: *Stop*

Another method

Step-1 Start

Step-2 Read three numbers say num1,num2, num3

Step-3 *if* (num1>num2) and (num1>num3) *then*

Print num1 is largest

Else if (num2>num1) and (num2>num3) *then*

Print num2 is largest

Else

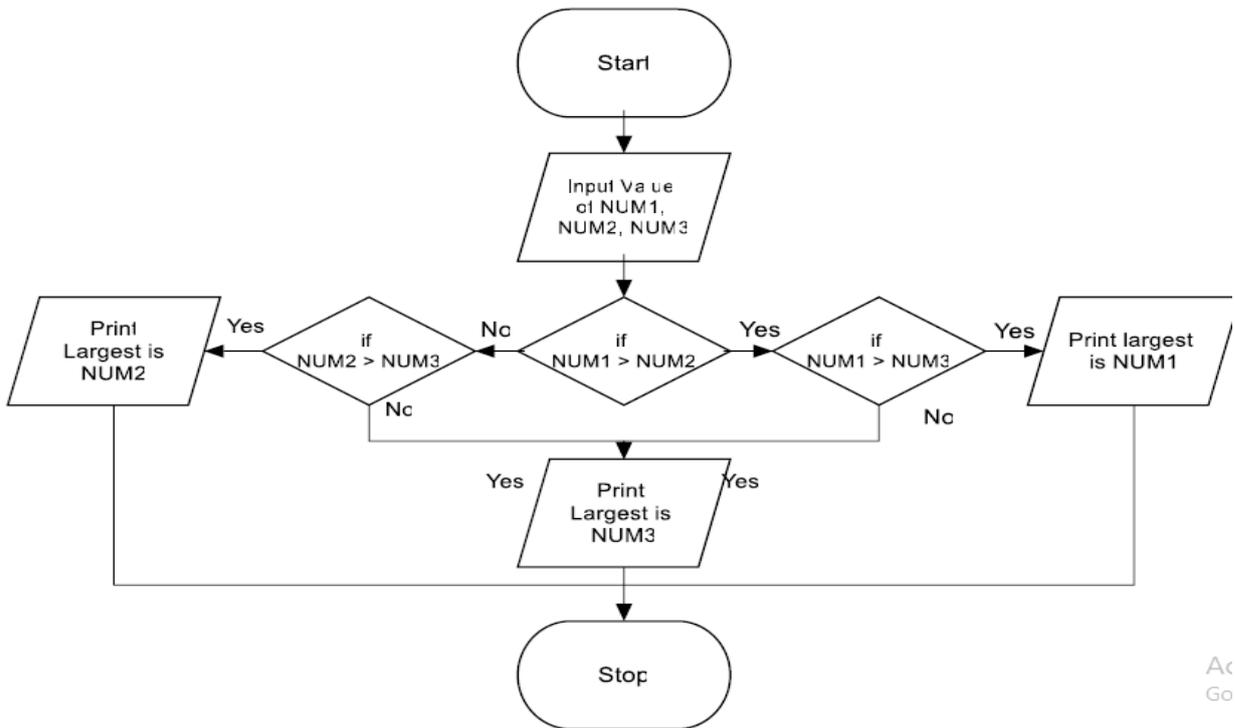
Print num3 is largest

End if

End if

Step-4 Stop

Algorithm & Flowchart



Ac
Go

<p>Algorithm</p> <p>Step-1 Start</p> <p>Step-2 Read three numbers say A,B,C</p> <p>Step-3 BIG = A</p> <p>Step-4 IF B > BIG THEN BIG = B ENDIF</p> <p>Step-5 IF C >BIG THEN BIG = C ENDIF</p> <p>Step-6 Write BIG</p> <p>Step-7 Stop</p>	<pre> graph TD Start([Start]) --> Input[/Input A, B, C/] Input --> P1[BIG = A] P1 --> D1{is B > BIG} D1 -- Yes --> P2[BIG = B] D1 -- No --> D2{is C > BIG} D2 -- Yes --> P3[BIG = C] D2 -- No --> P4[/Write BIG/] P2 --> D2 P3 --> D2 P4 --> Stop([Stop]) </pre>
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Tasks

1. Find Even numbers between 1 to 50

Algorithm

Step-1 Start

Step-2 I = 1

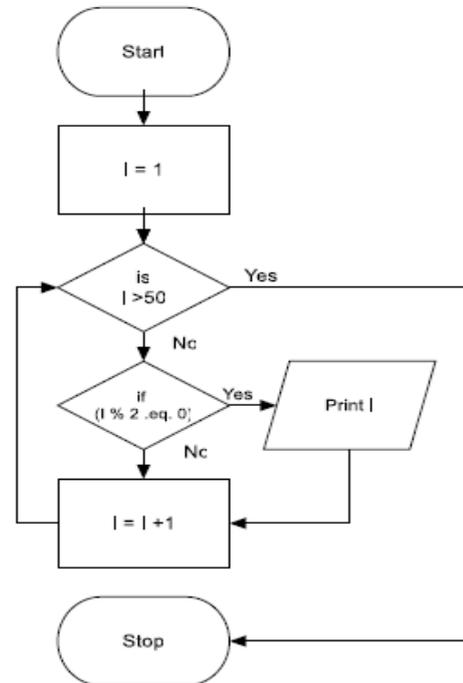
Step-3 IF (I > 50) THEN
GO TO Step-7
ENDIF

Step-4 IF ((I % 2) = 0) THEN
Display I
ENDIF

Step-5 I = I + 1

Step-6 GO TO Step-3

Step-7 Stop



2. write algorithm and draw flowchart to find the result of equation:

$$f(x) = \begin{cases} -x, & x < 0 \\ x, & x \geq 0 \end{cases}$$

Step1: Start

Step2: Read/input x

Step3: if X greater than or equal zero then

F=X

Else

F=-X

End if

Step4: Print F

Step5: End

3. Write an algorithm and draw a flowchart to:

a) Read an employee name (NAME), overtime hours worked (OVERTIME), hours absent (ABSENT)

b) Determine the bonus payment (PAYMENT).

Bonus Schedule	
OVERTIME – (2/3)*ABSENT	Bonus Paid
>40 hours	\$50
>30 but ≤ 40 hours	\$40
>20 but ≤ 30 hours	\$30
>10 but ≤ 20 hours	\$20
≤ 10 hours	\$10

Step 1: Input NAME, OVERTIME, ABSENT

Step 2: if (OVERTIME – (2/3)*ABSENT > 40) then

 PAYMENT 50

 else if (OVERTIME – (2/3)*ABSENT > 30) then

 PAYMENT 40

 else if (OVERTIME – (2/3)*ABSENT > 20) then

 PAYMENT 30

 else if (OVERTIME – (2/3)*ABSENT > 10) then

 PAYMENT 20

 else

 PAYMENT 10

 End if

Step 3: Print "Bonus for", NAME "is \$", PAYMENT

Step 4: Stop

Example 10

Write an algorithm to determine a student's final grade and indicate whether it is passing or failing. The final grade is calculated as the average of four marks.

Algorithm

Step 1: Input M1, M2, M3, M4

Step 2: $GRADE = (M1+M2+M3+M4)/4$

Step 3: if (GRADE < 60) then

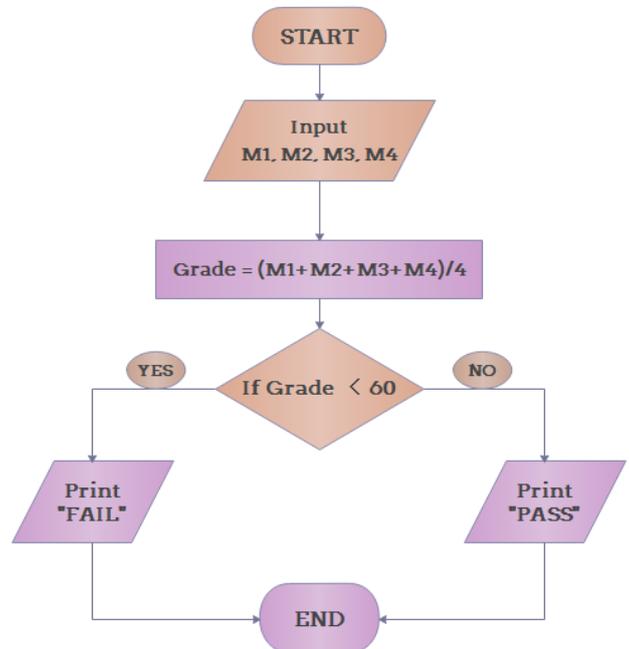
 Print "FAIL"

else

 Print "PASS"

Endif

Step 4: Stop



Example 11

Write an algorithm that accept an integer number from the user, in case of the number is Positive, check and print out whether it is Even or Odd number.

Algorithm

Step 1: Read number from user say N

Step 2: If (N > 0) then

 If (N % 2 == 0) then

 Print "Number is Even"

 else

 Print "Number is Odd"

 End if

End if

Step 4: Stop

Example 12

Write An Algorithm That Read Student's Mark As Integer Then Print The Equivalent Grade Depends On The Following Table:

$0 \leq \text{Mark} < 60$	$60 \leq \text{Mark} < 65$	$65 \leq \text{Mark} < 75$	$75 \leq \text{Mark} < 85$	$85 \leq \text{Mark} \leq 100$
Fail	OK	Good	Very Good	Excellent

Algorithm

Step 1: Start

Step 2: Read mark

Step 3: If (mark < 60) then

Print "Fail"

Else If (mark < 65) then

Print "Accept"

Else If (mark < 75) then

Print "Good"

Else If (mark < 85) then

Print " Very Good"

Else If (mark <= 100) then

Print " Excellent"

Else

Print "Invalid Mark! Try again!"

Step 4: stop

Example 13

Write an algorithm and draw a flowchart that will calculate the roots of a quadratic equation:

$$ax^2+bx+c=0$$

Where:

d = $\sqrt{b^2 - 4ac}$, and the roots are:

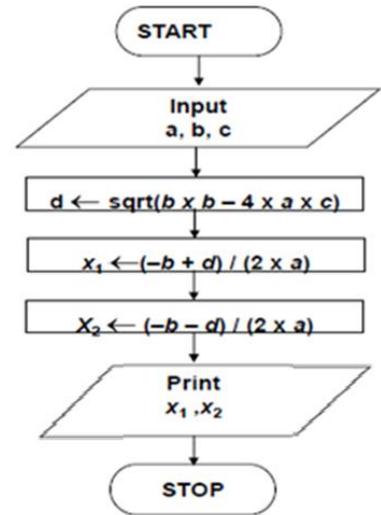
$$\mathbf{x1} = \frac{(-b + d)}{2a} \text{ and } \mathbf{x2} = \frac{(-b - d)}{2a}$$

Algorithm:

Step 1: Input a, b, c

Step 2: d = sqrt (b*b – 4 * a * c)

- Step 3: $x_1 = (-b + d) / (2 * a)$
- Step 4: $x_2 = (-b - d) / (2 * a)$
- Step 5: Print x_1, x_2
- Step 6: Stop



Task

أوجد المخطط الاتسيلي (Flowchart) وكود الشفرة (Pseudo code) لخوارزم يقرأ أربعة أرقام (A, B, C, and D) ثم يقوم بإيجاد مجموع هذه الأرقام (Sum). إذا كان المجموع رقم زوجي فإن قيمة المتغير (Var) تساوي الجذر التربيعي للمجموع وإذا كان المجموع فردي فإن قيمة المتغير (Var) تساوي مربع المجموع. الخوارزم يقوم بطباعة المجموع (Sum) وقيمة المتغير (Var)

Pseudo code

Variable A, B, C, D, Sum : integer

Variable Var: real

Begin

Read (A, B, C, D)

Sum = A + B + C + D

If (Sum Mod 2 == 0) then

Var = Sum ** 0.5

Else

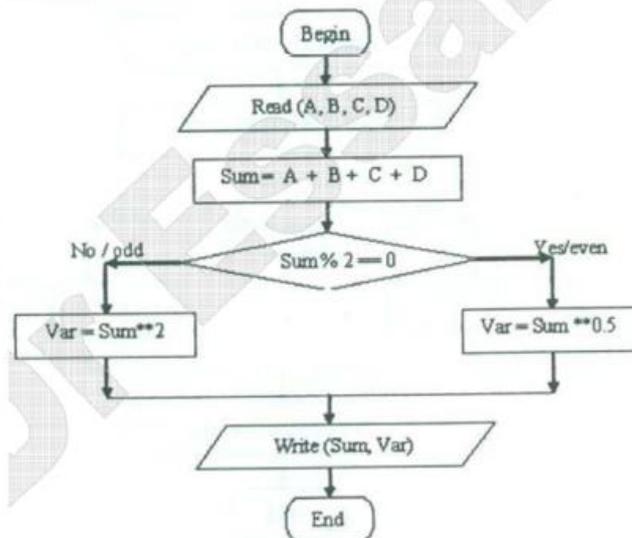
Var = Sum ** 2

End if

Write (Sum, Var)

End

FLOWCHART



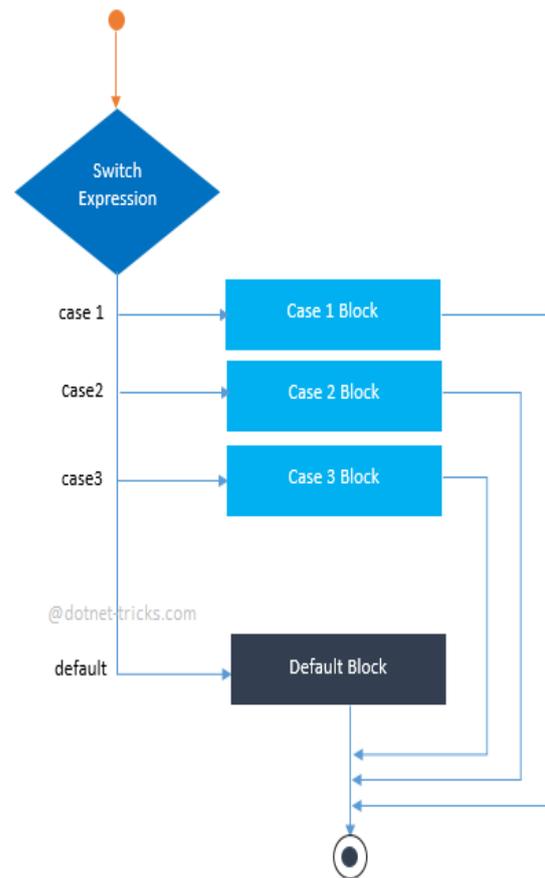
Switch Statement

Switch statement acts as a substitute for a long if-else-if that is used to test a list of cases. A switch statement contains one or more case labels which are tested against the switch expression. When the expression match to a case then the associated statements with that case would be executed.

Syntax

Switch (expression)

```
{  
  case value1:  
    //Statements  
    break;  
  case value 2:  
    //Statements  
    break;  
  case value 3:  
    //Statements  
  case value n:  
    //Statements  
    break;  
  Default:  
    //Statements  
}
```



Switch Statement

Example 14

Write algorithm which read the numbers from 1 to 7 and display their correspondence day of week.

Step 1: Start

Step2: read integer number say (day)

Step3: Switch (day)

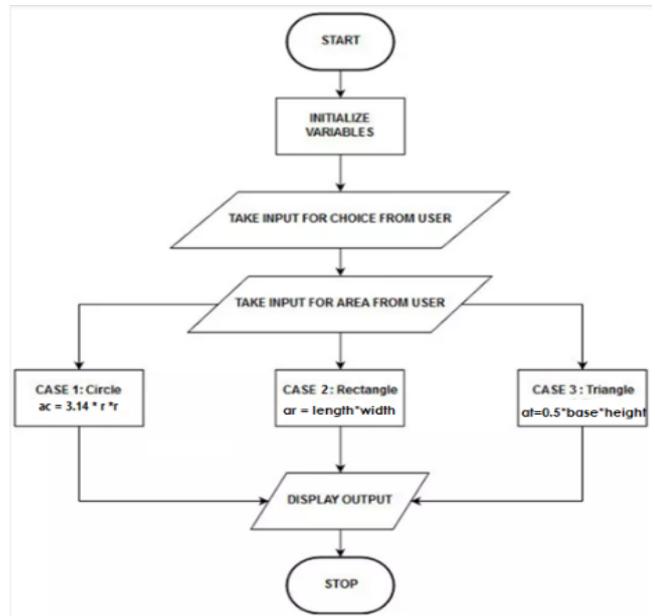
```
{  
  Case 1 :  
    Print "Saturday"  
    break;  
  Case 2 :  
    Print "Sunday"  
    break;  
  Case 3 :  
    Print "Monday"  
    break;  
  Case 4 :  
    Print "Tuesday"  
    break;  
  Case 5 :  
    Print "Wednesday"  
    break;  
  Case 6 :  
    Print "Thursday"  
    break;  
  Case 7 :  
    Print "Friday"  
    break;  
  Default :  
    Print "Invalid day"  
    break;  
}
```

Step4: stop

Example 15

Algorithm to calculate the area of A rectangle or circle or triangle by taking the user's choice.

- Step 1: Start
- Step 2: Initialize variables
- Step 3: Take input for choice and then for area variables from the user
- Step 4: Case 1: $ac = 3.14 * r * r$
 break;
 Case 2: $ar = \text{length} * \text{width}$
 break;
 Case 3: $at = 0.5 * \text{base} * \text{height}$
 break;
- Step 5: Display output according to case
- Step 6: Stop



Example 16

Write algorithm that read a word English vocabulary from user as string and print its definition, at case of word not found print "The vocabulary is not found in the database".

Note: solve using if statement then try to solve using select case statement

word vocabulary	Definition
Pillow	Is soft or hard thing that you put your head on it.
Pillowcase	Is a cover for the pillow
Dresser	Is a piece of furniture that you put your clothes into

Algorithm

- Step 1: Start
- Step 2: Initialize variable (word) as string
- Step 2: Read word
- Step 3: if (word == "Pillow")
 Print (Is soft or hard thing that you put your head on it)
- else if (word == "Pillowcase")
 Print (Is a cover for the pillow)
- else if (word == "Dresser")
 Print (Is a piece of furniture that you put your clothes into)

else

Print (The vocabulary is not found in the database)

Step 4: stop

Problem solving with loops

A loop statement allows us to execute a statement or group of statements multiple times and following is the general form of a loop statement in most of the programming languages.

Types of Loop Structures

1. Automatic Counter Looping (ACL)

- For- Counter Loop

2. Conditioned Looping (CL)

- While Loop
- Do-While Loop
- Repeat-Until Loop

For loop

- A FOR loop is a loop that repeats a specified number of times. The loop uses a counter to tell it how many times to run the same sequence of activities.

- Syntax

LOOP: COUNTER = BEGIN TO END STEP S

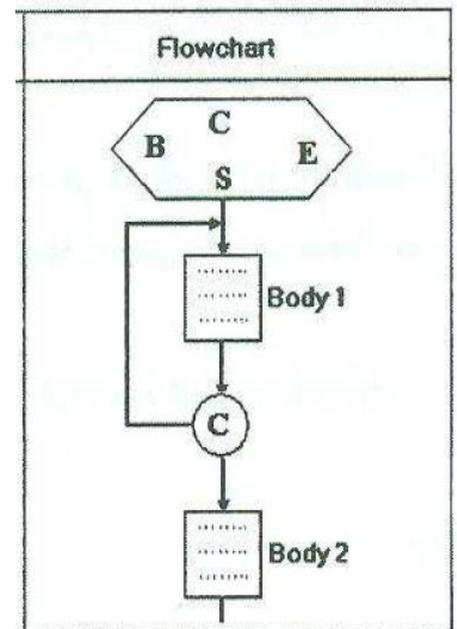
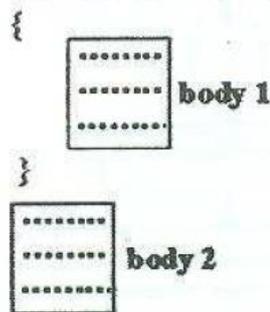
INSTRUCTION

INSTRUCTION

.....

LOOP-END: COUNT

For (C=B to E step S)



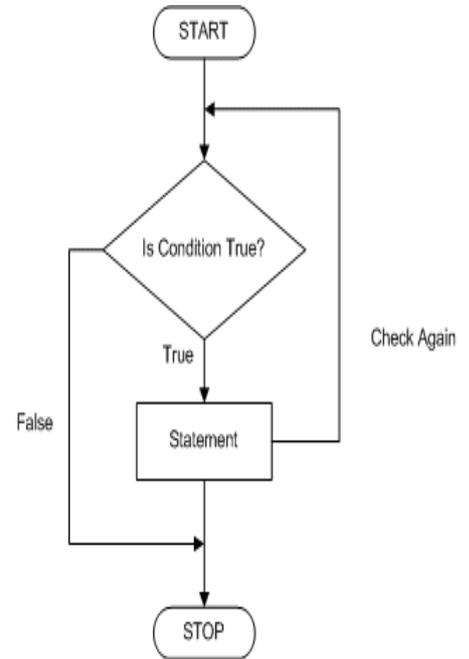
While Loop

This type of loop tells the computer that while the condition is TRUE, repeat all instructions between the WHILE and the WHILE END.

Syntax:

WHILE condition
Instructions
END-WHILE

The statement is executed as long as the condition is True. The loop terminates when the condition is False.



Repeat/Until Loop

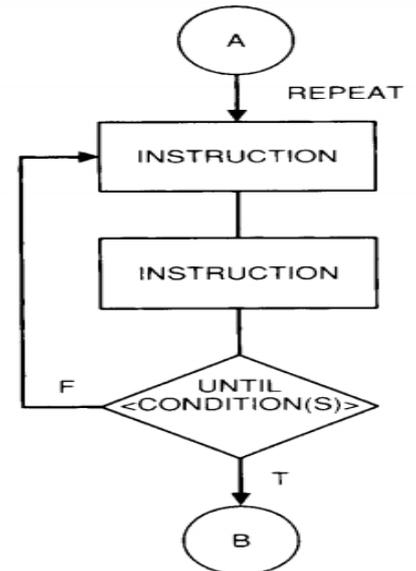
- ▶ This type of loop tells the computer to repeat the set of instructions between the REPEAT and until, until a condition is TRUE.

▶ Syntax

Repeat

Instruction
Instruction
...

Until <condition>



Do-While Loop

- ▶ Like a while loop, a do-while loop is a loop that repeats while some condition is satisfied.
- ▶ Unlike a while loop, a do-while loop tests its condition at the end of the loop.
- ▶ This means that its sequence of activities always runs at least once.

► **Syntax**

Do
Statement
WHILE (condition)

Repeat until loop, continues to run *until* the control expression is true (and then terminates).

Do while loop runs *while* the control expression is true (and terminates once the expression becomes false).

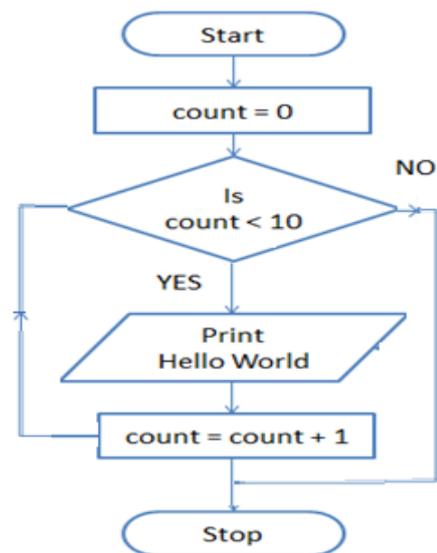
Example 17

Create the algorithm and the flowchart to Print Hello World 10 times.

Algorithm (using While loop)

- Step 1: Start
- Step 2: Initialize count = 0
- Step 3: While (count < 10)
 - Print (Hello World)
 - Increment count by 1While- end
- Step 4: stop

Flowchart



Algorithm (using Repeat until)

- Step 1: Initialize count = 0
- Step 2: Repeat
 - Print (Hello World)
 - count = count +1Until (count = 10)
- Step 3: stop

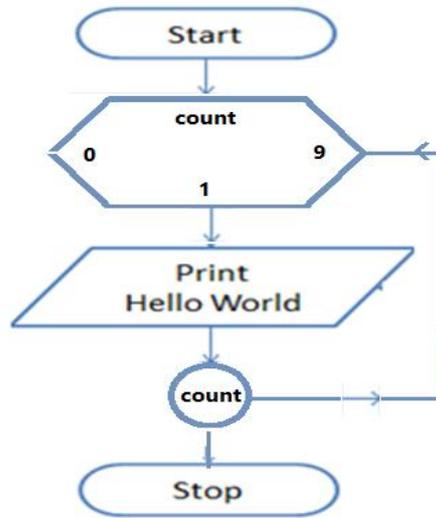
Algorithm (using do- while)

- Step 1: Initialize count = 0
- Step 2: do
 - Print (Hello World)
 - count = count +1While (count < 10)
- Step 3: stop

Algorithm (using For loop)

- Step 1: Loop: (count = 0 to 9)
- Step 2 : Print (Hello World)
- Step 3: Loop-end
- Step 4: Stop

Flowchart



Example 18

مثال:

أوجد المخطط الانسيابي (Flowchart) بالإضافة إلى كود الشفرة (Pseudo code) لخوارزم يقوم بقراءة درجات طالب في خمس مواد دراسية ثم يقوم بحساب وطباعة مجموع درجات الطالب وكذلك متوسط درجاته

Pseudo code

Variable C, Sum=0, Score: integer

Variable Ave : real

Begin

Loop: (C = 1 to 5)

 Read (Score)

 Sum = Sum + Score

Loop-end: C

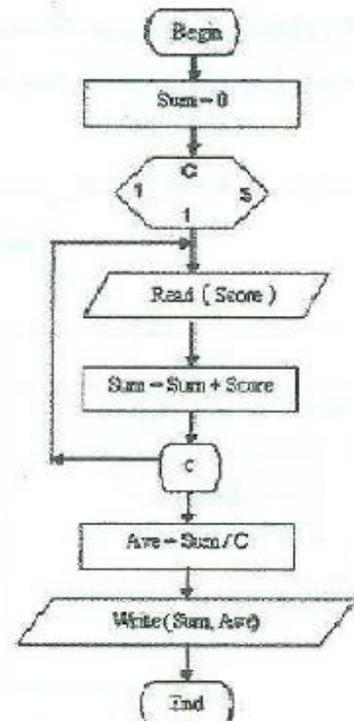
Ave = Sum / C

Write (Sum, Ave)

End

Result of the algorithm

Input : Score	50	70	90	60	80
Output : Sum, Ave	350		70		



Task

Find Even numbers between 1 to 50.

Algorithm

Step-1 Start

Step-2 $I = 1$

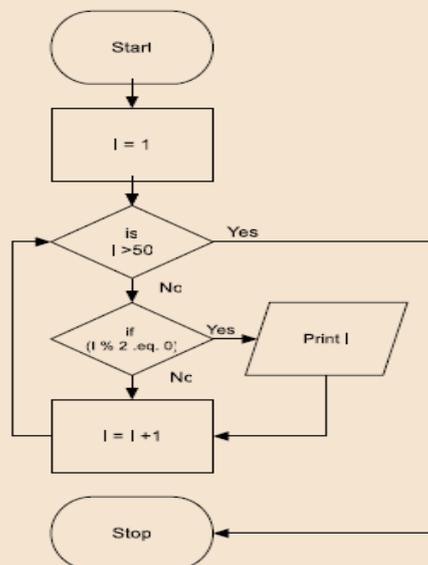
Step-3 IF ($I > 50$) THEN
GO TO Step-7
ENDIF

Step-4 IF ($I \% 2 = 0$) THEN
Display I
ENDIF

Step-5 $I = I + 1$

Step-6 GO TO Step-3

Step-7 Stop



Task

حساب المعدل التراكمي GPA للطالب يتم بالتالي:

إذا كان التقدير (grade = A) زاد GPA بمقدار 0.9

إذا كان التقدير (grade = B) زاد GPA بمقدار 0.7

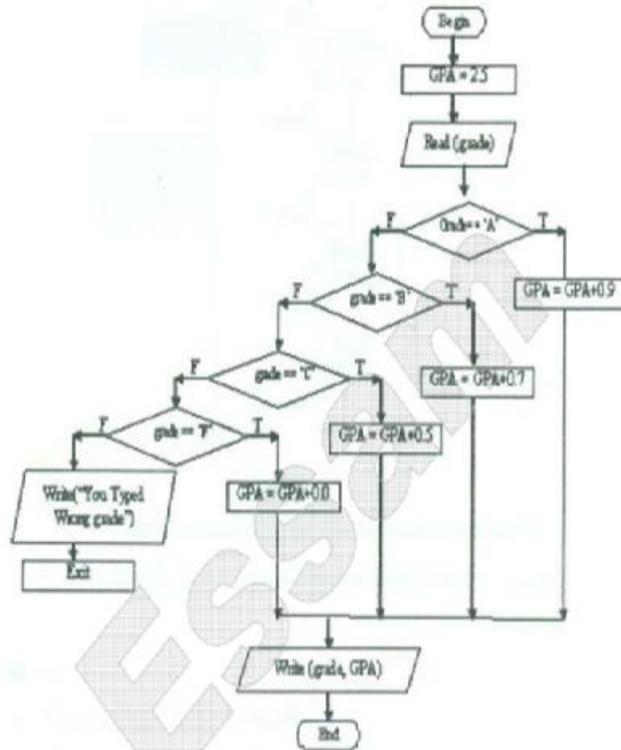
إذا كان التقدير (grade = C) زاد GPA بمقدار 0.5

إذا كان التقدير (grade = F) زاد GPA بمقدار 0.0

أوجد المخطط الاتسيابي (flowchart) بالإضافة إلى كود الشفرة (Pseudo code) لخوارزم يقوم بحساب المعدل التراكمي GPA للطالب في مادة معينة. إذا تم إدخال تقدير (GPA) خاطئ فإن الخوارزم ينتهي مع طباعة رسالة "You typed wrong grade". الخوارزم يطبع قيمة كل من grade and GPA. يمكن اعتبار وجود قيمة أوليه ($GPA = 2.5$)

Algorithm & Flowchart

```
Pseudo code
Variable GPA=2.5 : real
Variable grade: character
Begin
Read (grade)
Switch (grade)
  case: 'A'
    GPA = GPA + 0.9
    Break
  case: 'B'
    GPA = GPA + 0.7
    Break
  case: 'C'
    GPA = GPA + 0.5
    Break
  case: 'F'
    GPA = GPA + 0.0
    Break
  Default
    Write ("You Typed Wrong Grade ")
    Exit
Switch-end
Write (grade, GPA)
End
```



Example 19

باستخدام While structure يوجد Pseudo code لخوارزم يقوم بطباعة الأعداد من 1 إلى

100

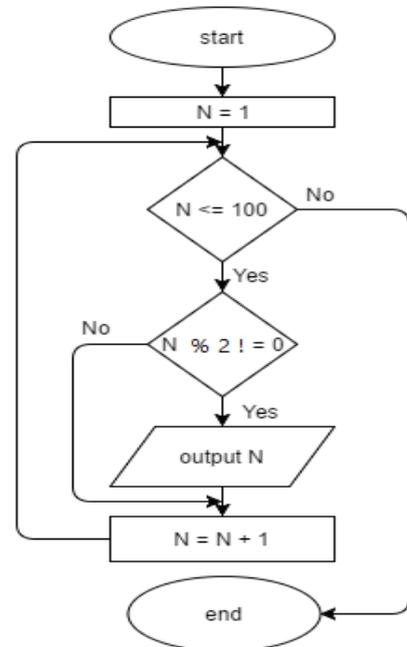
```
Variable Num=1 : integer
Begin
While (Num <=100)
    Write (Num)
    Num = Num + 1
While-end
End
```

Example 20

Algorithm & Flowchart to find Odd numbers between 1 to 100.

ALGORITHM:

- Step 1: Start
- Step 2: Declare variable N as integer type
- Step 3: Set N = 1
- Step 4: while (N <= 100)
- Step 5: if (N % 2 != 0) then
- Step 6: print N
- Step 7: End if
- Step 8: N = N + 1
- Step 9: End while
- Step 10: Stop

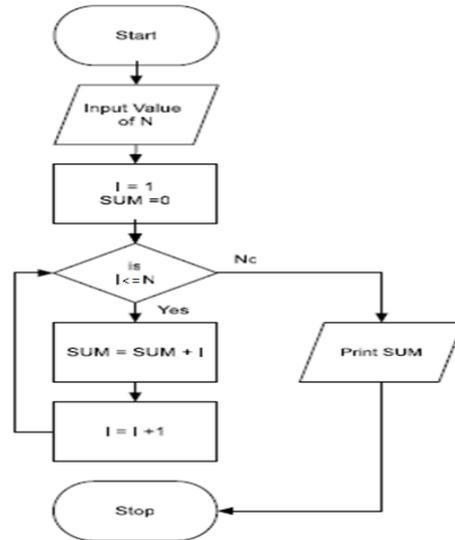


Example 21

Algorithm & Flowchart to find sum of series $1+2+3+\dots+N$

Algorithm

- Step-1 Start
- Step-2 Input Value of N
- Step-3 Initialize $SUM = 0$, $i = 1$
- Step-4 while ($i \leq N$)
- Step-5 $SUM = SUM + i$
- Step-6 $i = i + 1$
- Step-7 End while
- Step-8 Display value of SUM
- Step-9 Stop

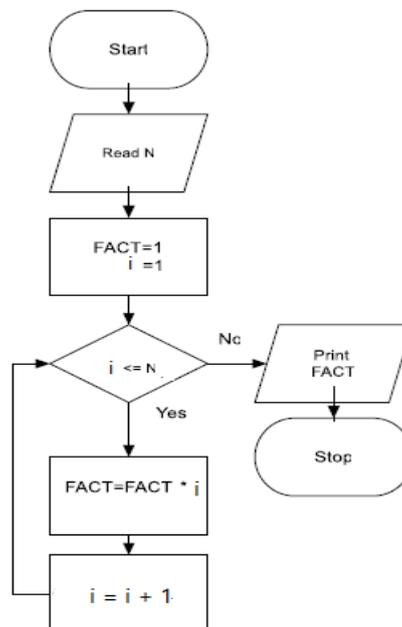


Example 22

Algorithm & Flowchart to find Factorial of number n ($n!=1 \times 2 \times 3 \times \dots \times n$)

Algorithm (Using While loop)

- Step-1 Start
- Step-2 Read number N
- Step-3 $FACT = 1$, $i = 1$
- Step-4 WHILE ($i \leq N$)
 - $FACT = FACT * i$
 - $i = i + 1$
- End While
- Step-8 Display FACT
- Step-9 Stop



Using For Loop

Pseudo code

Variable C, F=1, N: integer

Begin

Read (N)

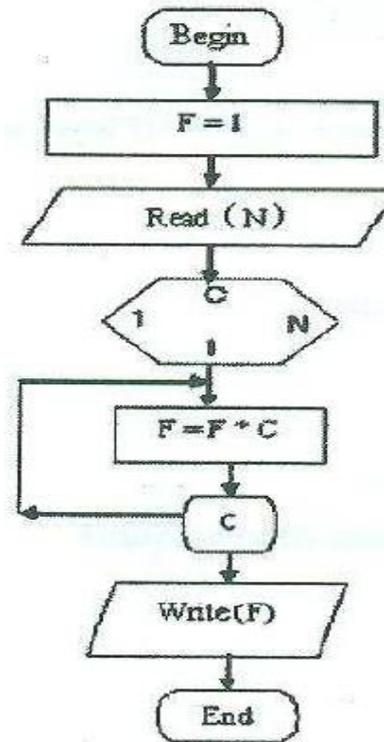
Loop :(C = 1 to N)

 F = F * C

Loop-end: C

Write (F)

End



Example 23

Write an algorithm and draw a Flowchart to read in two numbers, x and n, and then compute the sum of this geometric progression:

$$1+x+x^2+x^3+\dots\dots\dots+x^n$$

For example: if n is 3 and x is 5, then the program computes 1+5+25+125.

Algorithm & Flowchart

Algorithm

Step-1 Start

Step-2 Read numbers N, X

Step-3 SUM = 1, TERM = 1, i = 1

Step-4 WHILE (i <= N)

 TERM = TERM * X

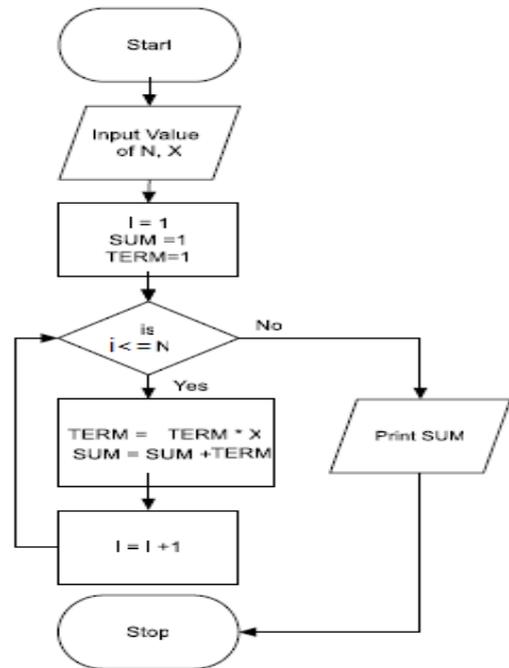
 SUM = SUM + TERM

 i = i + 1

End While

Step-8 Display SUM

Step-9 Stop



Example 24

Algorithm & Flowchart to print multiplication Table of a number

Algorithm (Using While loop)

Step-1 Start

Step-2 Input Value of NUM

Step-3 i = 1

Step-4 While (i <= 12)

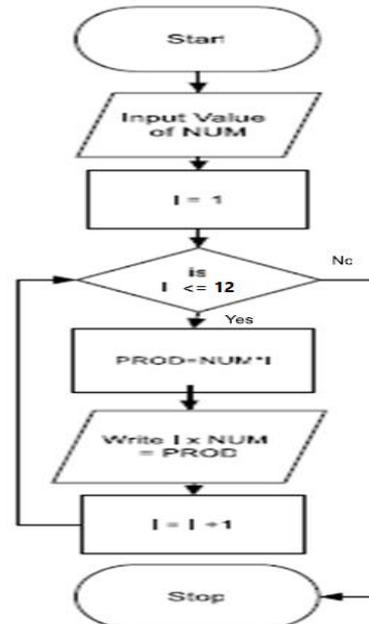
 PROD = NUM * i

 Write i "x" NUM "=" PROD

 i = i + 1

End While

Step-5 Stop



Algorithm (Using For loop)

Step-1 Start

Step-2 Input Value of NUM

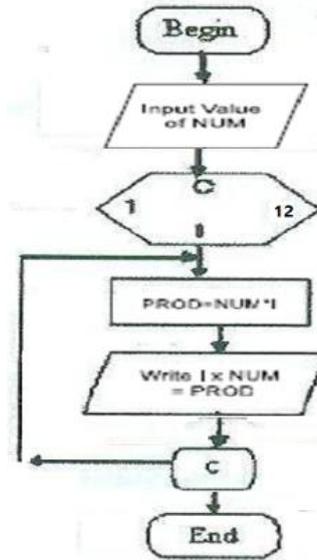
Step-3 For (i = 1 to 12)

 PROD= NUM * i

 Write i "x" NUM "=" PROD

End For

Step-4 Stop



Algorithm & Flowchart to print multiplication Table (using nested loop)

Pseudo code

Variable C1, C2, Prod : integer

Begin

Loop:(C1=1 to 10)

 Loop:(C2 = C1 to 10)

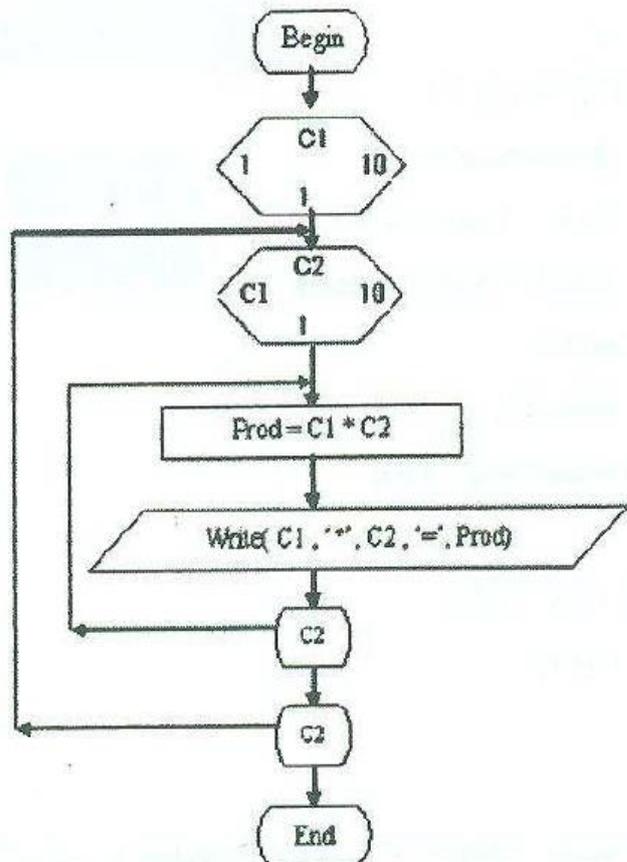
 Prod = C1 * C2

 Write (C1 , '*', C2, '=', Prod)

 Loop-end:C2

Loop-end:C1

End



Example 25

Algorithm & Flowchart to generate Fibonacci series 0,1,1,2,3,5...,n

Algorithm

Step-1 Start

Step-2 Initialize the variables, next, A=0, B=1, Count =2

Step-2 Read number N

Step-3 Print (A, B)

Step-4 While (Count < N)

 next = A + B

 print (next)

 A = B

 B = next

 Count = Count + 1

End While

Step-5 Stop

